### Pawnee Community Unit School District #11 Wednesday, September 24th, 2025 6:00 p.m. – Closed Session, Unit Office 7:00 p.m. – Regular Meeting, Library



### 1. Call to Order and Roll Call

### 2. Request Closed Session

- 2.1 Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body [5 ILCS 120/2 (c) (1)]
- 2.2 Contract Negotiations [5 ILCS 120/2 (c) (2)]
- 2.3 Purchase or Lease of Real Property [5 ILCS 120/2 (c) (1)]
- 2.4 Security [5 ILCS 120/2 (c) (7)]
- 2.5 Litigation [5 ILCS 120/2 (c) (11)]
- 2.6 Closed Session Minutes [5 ILCS 120/2 (c) (21)]
- 2.7 Adjournment from Closed Session to Regular Session
- 3. Pledge of Allegiance please stand if able 4. PUBLIC HEARING ON BUDGET
- 4. Public Hearing on Budget
- 4.1 Explanation of FY26 Budget
- 4.2 Open Budget Hearing (ACTION)
- 4.3 Discussion and Public Comments
- 4.4 Close Budget Hearing (ACTION)
- 5. Approve FY26 Budget (ACTION)
- 6. Communications
- 6.1 StudentCouncil Updates
- 6.2 Recognition of the JH Baseball Team
- 6.3 Public Comment-Opportunity for Visitors to Address the School Board
- 7. Consent Items
- 7.1 Adoption of Consent Agenda Items (Action)
- 7.2 Minutes of Regular Board Meeting, August 20th, 2025
- 7.3 Treasurer/Financial Report
- 7.4 School District Accounts Payable (Bill List)
- 7.5 School Activity Account Reports
- 7.6 Destruction of verbatim recordings for closed session before February 2024
- 8. Personnel Consent Agenda Items
- 8.1 Adoption of Personnel Consent Agenda Items (Action)
- 8.2 Employment of Isabella Auspaugh (1-1 Paraprofessional)
- 8.3 Employment of Kacie Reynolds- Classroom Assistant (4 hrs/day)
- 8.4 Employment of Jon Tribler -6th Grade Girls Basketball Coach
- 8.5 Employment of Jordan Harris-7th Grade Girls Basketball Coach
- 8.6 Resignation of Maddie Specht-7th Grade Girls Basketball Coach

### 9. New Business

- 9.1 PressPolicy (First Read)
- 9.2 Discussion and Approval of the ISBE Required Bullying Policy Update (Action)
- 9.3 Presentation on Traditional Scheduling, Enrollment, and Class Sizes
- 9.4 Pawnee Community Education Foundation Update
- 9.5 Discussion and Approval of Girls Soccer Cooperative with Auburn High School
- 9.6 Discussion and recommendation on Pawnee CUSD #11 Board of Education Committees
- 10. Administrative Reports (Enclosed in Packet)
- 10.1 Superintendent's Report
- 10.2 JH/HS Principal's Report
- 10.3 Grade School Principal's Report
- 10.4 Director of Student Services Report
- 10.5 Athletic Director's Report
- 10.6 Technology Director's Report
- 11. Adjournment

### **Board of Education** Pawnee Community Unit School District #11 Wednesday, August 20, 2025 6:00 p.m. - Closed Session, Unit Office

7:00 p.m. - Regular Session - Library

### Action 1. Call to Order and Roll Call

President Clarke called the meeting to order at 5:58 p.m.

Members present: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

Members absent: Morell

Administrators Present: Edmonds, Hennemann, Goodall, Lucas, Gehrs and Recording Secretary

Roseberry

### Motion: Go into executive session for the stated purpose.

Motion: Ward Second: Boblitt Aves: 6-0

### Info 2. **Request Closed Session**

- 2.1 Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body (5 ILCS 120/2 (C)1).
- 2.2 Contract Negotiations (5 ILCS 120/2 (c) (2))
- 2.3 Purchase or Lease of Real Property (5 ILCS 120/2 (c)(1))
- 2.4 Security (5 ILCS 120/2 (C) (7))
- 2.5 Litigation (5 ILCS 120/2 (C (11))
- 2.6 Closed Session Minutes [5 ILCS 120/2 (C (21))
- 2.7 Adjournment from Closed Session to Regular Session

### Motion: Adjourn closed session.

Motion: Ward

Second: Megginson

Aves: 6-0

### Call to Order and Roll Call (Regular Session)

President Clarke calls the meeting to order at 7:08 p.m.

Members present: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

Members absent: Morell

Administrators Present: Edmonds, Hennemann, Goodall, Lucas, Gehrs and Recording Secretary

Roseberry

### Action 3. Pledge of Allegiance – please stand if able

### Action 4. Communications

- **4**.1 Student Council Updates The Homecoming theme for this year is Once Upon a Homecoming. They will be voting for August Student of the Month.
- 4.2 Public Comment (Sign Up in Advance) None.

### Action 5. Consent Items

- 5.1 Adoption of Consent Agenda Items as listed or are there items the members would like to pull to discuss individually?
- 5.2 Minutes of Regular Board Meeting of July 9, 2025
- 5.3 Treasurer/Financial Report
- 5.4 School District Accounts Payable
- 5.5 School Activity Accounts Payable

### Motion: Adopt the Consent Agenda Items as presented.

Motion: Ward Second: Simpson

Ayes: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

### Action 6. Personnel Consent Agenda Items

6.1 Adoption of Consent Agenda Items as listed or are there items the members would like to pull to discuss individually?

President Clarke read the names of employees being hired and employee resignations: Amy Woods – JH/HS Art; Ellen Bilyeu – NHS Sponsor; Ellen Bilyeu – HS Sponsor; Brandt Sitze – HS Sponsor; Abagail Walls – Junior Beta Sponsor; Kylie Banning – Cafeteria; Madison Fugnitti – Volunteer Asst. Cheer Sponsor. Resignations: Hannah Wilson – JH/HS Art; Dan Barham – Dual Credit English – Teresa Hamilton – Para; Mandi Urbanckas – Para and Mona Simpson – Cafeteria.

### Motion: Approve the Personnel Consent Agenda Items as presented.

Motion: Ward Second: Guess

Ayes: Ward, Simpson, Megginson, Guess, Clarke, Boblitt

### 7. New Business

- 7.1 Tentative Budget Presentation Mrs. Edmonds presented the tentative budget
- 7.2 Discussion about new HS Scheduling and Course Options
- 7.3 Updated Memorandum of Understanding for School Resource Officer

### Motion: Approve the updated Memorandum of Understanding for the School Resource Officer.

Motion: Ward Second: Boblitt

Ayes: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

### 7.4 Approval of 2025-2026 Senior Trip

Motion: Approve the 2025-2026 Senior Trip Itinerary.

Motion: Ward Second: Guess

Ayes: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

7.5 Discussion and approval of Individual Swim Team Participation

### Motion: Approve Individual Swim Team Participant, Ellie Garee.

Motion: Guess Second: Simpson

Ayes: Ward, Simpson, Guess, Megginson, Clarke, Boblitt

7.6 Discussion and approval to hire an additional JH Assistant Baseball Coach

Motion: Approve hiring Joe Morell and Cale Hennemann with a split stipend as the 3<sup>rd</sup> JH Baseball Coach.

Motion: Simpson Second: Ward

Ayes: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

### 8. Old Business

- 8.1 Discussion about post-season access to sporting equipment/space
- 9. Administrative Reports
- 9.1 Superintendent's Report
- 9.2 JH/HS Principal's Report
- 9.3 Grade School Principal's Report
- 9.4 Director of Student Services Report
- 9.5 Athletic Director's Report
- 9.6 Technology Director's Report

Action 10. Adjournment

Motion: Adjourn the meeting at 7:52 p.m.

Motion: Guess Second: Simpson

Ayes: Boblitt, Clarke, Guess, Megginson, Simpson, Ward

Next regular meeting of the Board of Education is scheduled for— Wednesday, September 24, 2025 Pawnee School Cafeteria 6:00 p.m.—executive session 7:00 p.m. - regular session



# ISDLAF+ Monthly Statement

Pawnee C.U.S.D. #11

## **Current Portfolio**

8/31/2025

3.00 \$240,200.00 7.27 \$240,100.00				2000							
3.00	\$249,897.27		4.081%	\$240,100.00	Consumers Credit Union, IL	08/21/2026	08/21/2025	08/21/2025	1386152-1	z	CB
./3	\$249,808.00		4.000%	\$240,200.00	GBank, NV	08/21/2026	08/21/2025	08/21/2025	1386150-1	z	CD
70	\$249,700.75		4.085%	\$239,900.00	T Bank, National Association, TX	08/21/2026	08/21/2025	08/21/2025	1386151-1	z	S
).40	\$249,810.40		4.001%	\$240,200.00	FirstBank Puerto Rico, PR	08/21/2026	08/21/2025	08/21/2025	1386149-1	z	CD
1.62	\$249,761.62		4.024%	\$240,100.00	Cornerstone Bank, NE	05/06/2026	05/06/2025	05/06/2025	1379140-1	Z	CD
3.77	\$249,776.77		3.987%	\$240,200.00	Solera National Bank, CO	05/06/2026	05/06/2025	05/06/2025	1379141-1	z	G
5.68 \$239,400.00	\$249,885.68		4.392%	\$239,400.00	ServisFirst Bank, FL	12/05/2025	12/06/2024	12/06/2024	1371537-1	z	G
3.24	\$249,883.24	9	4.260%	\$239,700.00	Susquehanna Community Bank, PA	11/14/2025	11/15/2024	11/15/2024	1371004-1	Z	CD
3.17	\$249,873.17		4.343%	\$239,500.00	Baxter Credit Union, IL	11/14/2025	11/15/2024	11/15/2024	1371005-1	z	CD
5.83	\$249,915.83		4.175%	\$239,900.00	Western Alliance Bank, CA	09/23/2025	09/23/2024	09/23/2024	1368769-1	z	CD
3.92 \$284,373.92	\$284,373.92	\$1.000	4.214%	\$284,373.92	MAX Account Balance		08/31/2025				MAX
\$0.20	€	\$1.000	4.200%	\$0.20	LIQ Account Balance		08/31/2025				LÍQ
/Par Market Value	Face/Par	NAV / Share Price	Rate	Cost	Description	Maturity Date	Settle Date	Trade Date	Holding Id	Code	Type

Time and Dollar Weighted Average Portfolio Yield: 4.068%

Weighted Average Portfolio Maturity: 218.61 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

### Portfolio Summary

CD	MAX	LIQ	Type
	10.597%		Allocation (%)
\$2,399,200.00	\$284,373.92 MAX Accoun		Allocation (\$)
\$2,399,200.00 Certificate of Deposit	MAX Account	\$0.20 LIQ Account	Description
		10 10 10 10 10 10 10 10 10 10 10 10 10 1	

### Financial Update......9/6/2025

- 1. The month of August we spent  $x_{x,xxx,xxx}$  and received  $x_{x,xxx,xxx}$ . We are two months into our 12-month fiscal year, or (.666%). Since the budget figures are still being established further information is not available at this time.
- 2. We continue to work on the new Treasurer's Report so again I am just enclosing the cash statement balance held at UCB of \$14,045,646.22, and the investment balance held at PMA of \$2,683,574.12.

# Invoice with Line Items Details Report

## Pawnee CUSD 11

Time Frame: Custom; Start Date: 08/01/2025; End Date: 09/19/2025;

9/4/25 9/4/25	9/17/25 9/17/25 9/7/25	9/17/25 9/17/25 9/17/25	9/17/25 9/17/25	9/17/25 9/17/25	9/17/25 9/17/25	9/17/25	9/17/25	8/31/25 9/17/25	8/31/25	9/15/25 8/15/25	8/25/25	9/1/25 8/12/25	Invoice Date 9/2/25
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													Payment Terms Vendor Name AMERICALL
KOHL WHOLESALE MIDWEST BUS S MIDWEST BUS S	ILLINOIS EDUCAT ILLINOIS EDUCAT IANE BROWN	ILLINOIS EDUCAT ILLINOIS EDUCAT	ILLINOIS EDUCAT ILLINOIS EDUCAT	ILLINOIS EDUCAT	ILLINOIS EDUCAT	ILLINOIS EDUCAT	ILLINOIS EDUCAT	HOME OIL CO	CINTAS CORP	Cale Hennemann CANHAM GRAPHI	BURNLEY, SHAWN	BLDD	Vendor Name AMERICALL
FOOD SUPPLIES RIVET/REFLECT WIPER BLADES	AMAZON - CENT AMAZON - GS PAYROLL/BANK	SPOTIFY HY-VEE - STAFF L	AMAZON - GEHRS AMAZON - BASE	AMAZON - CENT AMAZON - GS	AMAZON - REFU COMCAST	ABOBE - COMBIN	SECRET STORIES	GASOLINE UCHOOSE CASH	MOPS/TOWELS	PARKING PASSES	CPR/AED Training	MAINTENANCE G	Line Item Description TELEPHONE
\$8,306.06 10-E2560-413-2-P \$32.06 40-E2550-323-2-P \$57.18 40-E2550-221-2-P	\$407.05 10-E1111-410-1-P \$56.00 10-E1111-410-1-P \$639.74 10-E2310-390-2-P	\$125.00 10-E1000-400-1-P-S \$11.99 10-E1500-390-3-P \$29.28 10-E2210-314-2-P	\$235.62 10-E1111-410-3-P \$561.48 10-E1500-110-2-P	\$286.11 10-E1111-410-1-P \$46.65 10-E1111-410-1-P	(\$425.00) 10-E1111-410-1-P \$667.67 10-E1400-390-3-P	(\$96.32) 10-E1111-390-2-P-S	\$14.99 10-E1111-420-1-P	\$4,544.49 40-E2550-464-2-P (\$200.00) 10-A112	\$1,052.74 20-E2540-410-2-P	\$3,238.68 10-E2210-230-2-P \$300.00 10-E1111-410-3-P	\$320.00 10-E1500-390-3-P	\$3,571.21 90-E2530-319-2-P	Amount Account \$1,056.92 20-E2540-340-2-P

8/8/25 8/8/25	8/28/25 9/3/25	8/21/25	9/1/25	9/4/25	9/16/25	8/14/25	8/15/25	9/1/25	9/6/25	8/27/25	9/2/25	9/1/25	8/12/25	8/12/25	8/12/25	8/27/25	9/1/25	9/1/25	9/1/25	9/1/25	9/1/25	9/1/25	9/3/25	8/30/25	8/22/25	8/31/25	9/1/25	9/4/25	Invoice Date
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DIRECT ENERGY  DIRECT ENERGY	CANHAM GRAPHI	SOUTH COUNTY	CENTRAL ILLINOI	RESOURCE ONE	MATRIX SYSTEM	PRO-TUFF DECALS	MOHA	FOLLETT SCHOO	PROGRESSIVE E	WATTS	Lincoln Land Com	NEAL TIRE TAYL	VILLAGE OF PAW	VILLAGE OF PAW	VILLAGE OF PAW	TRUCK CENTER	THE MUSIC SHO	THE MUSIC SHO	THE MUSIC SHO	THE MUSIC SHO	THE MUSIC SHO	THE MUSIC SHO	SIEVERS	SCHMEDEKE LA	ROBBINS SCHW	PRAIRIE FARMS	PRAIRIE FARMS		Vendor Name
ELECTRICITY ELECTRICITY	MEDIA CENTER S	TENTATIVE BUD	ANNUAL FIRE AL	MEDIA CENTER F	Firewall Renewal	Helmet Decals	BUS DRIVER PHY	LIBRARY SOFTW	REPLACED KEYE	RENTAL CONTRA	Lingrohub Basic L	PATCH KIT	GAS	WATER/SEWER	WATER/SEWER	REPAIRS	ELECTRONIC MA	XYLOPHONE	CONDUCTOR BO	CHIMES	STORAGE CART	LYRES/STAND	DEF	BROADLEAF CO	LEGAL FEES	Food Supplies	Food Supplies	2022 THOMAS - I	Line Item Description
\$534.71 20-E2540-466-2-P \$10,462.79 20-E2540-466-2-P	\$21.00 10-E2310-350-2-P \$40.00 20-E2540-410-2-P				\$4,316.04 10-E1111-390-2-P-S	\$1,119.96 10-E1500-410-3-P	\$130.00 40-E2550-390-2-P	\$995.40 10-E2220-390-2-P	\$225.00 20-E2540-323-2-P	\$946.66 10-E1111-325-2-P	\$500.00 10-E1111-420-3-P	\$51.86 40-E2550-323-2-P	\$3,850.00 20-E2540-465-2-P	\$950.00 20-E2540-370-2-P	\$998.76 20-E2540-370-2-P	\$2,857.76 40-E2550-323-2-P	\$979.00 10-E1000-400-1-P-S	\$2,819.00 10-E1000-400-1-P-S	\$50.99 10-E1000-400-1-P-S	\$4,889.00 10-E1000-400-1-P-S	\$565.34 10-E1000-400-1-P-S	\$873.62 10-E1000-400-1-P-S	\$144.84 40-E2550-323-2-P	\$1,570.00 20-E2540-323-2-P	\$642.50 80-E2365-318-2-P	\$1,567.23 10-E2560-413-2-P	\$1,462.80 10-E2560-413-2-P	\$52.00 40-E2550-339-2-P	Amount Account

8/14/25	9/1/25	8/9/25	9/1/25	8/11/25	9/9/25	9/1/25	8/22/25	8/29/25	8/29/25	8/12/25	8/4/25	8/18/25	8/29/25	9/11/25	8/14/25	8/21/25	8/21/25	9/1/25	8/31/25	9/1/25	9/1/25	9/8/25	8/16/25	8/26/25	8/27/25	8/11/25	8/15/25	9/1/25	9/5/25	9/9/25	9/9/25	Invoice Date
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BUDGET WORKS	MANAGED SERVI	ART SUPPLIES	CHILLER REPLA	COPIER CONTRA	TREASURER BO	MAINTENANCE G	GREASE TRAP	SCIENCE	SCIENCE - BOLSEN	GROUND BEEF/E	Early Childhood Bl	MOPS/TOWELS	MATH CURRICUL	Music for Holiday	Essential Element	BUSES	<b>BUS BATTERY</b>	INSECT CONTROL	NURSE	SCIENCE SUPPLI	WATER HEATERS	PLS-5 SCREENIN	TEXTBOOKS	FINGERPRINTS	DRUMSTICKS/WI	BATTERY/BREAK	GLAZING PANEL	CONSTRUCTION	25-26 SEMESTER 1	ELECTRICITY	ELECTRICITY	Line Item Description
\$150.00 10-E2210-332-1-P	\$16,200.00 90-E2530-390-2-P	\$1,056.54 10-E1111-410-3-P	\$1,421.60 90-E2530-319-2-P	\$1,268.02 10-E1111-325-2-P	\$1,700.00 80-E2365-380-2-P	\$731.28 90-E2530-319-2-P	\$350.00 20-E2540-323-2-P	\$83.60 10-E1111-410-3-P	\$218.37 10-E1111-410-3-P	\$510.00 10-E2560-413-2-P	\$114.00 10-L460	\$497.45 20-E2540-390-2-P	\$8,558.46 10-E1111-420-1-P	\$51.00 10-E1111-410-1-P	\$50.99 10-E1000-400-1-P-S	\$393.92 40-E2550-410-2-P	\$193.58 10-E1500-323-3-P	\$93.00 20-E2540-390-2-P	\$517.61 80-E2365-380-2-P	\$1,432.02 10-E1111-410-3-P	\$44,621.20 90-E2530-531-2-P	\$253.34 10-E1111-420-1-P	\$1,425.00 10-E2230-310-10	\$46.00 10-E1500-640-3-P	\$811.89 10-E2560-413-2-P	\$741.00 90-E2530-410-2-P	\$1,790.00 20-E2540-323-2-P	\$8,030.78 90-E2530-319-2-P	\$30,654.63 10-E4140-670-3-P	\$524.07 20-E2540-466-2-P		Amount Account

	9/4/25	8/12/25	8/18/25	8/11/25	8/7/25	8/6/25	8/8/25	8/14/25	8/14/25	8/14/25	8/18/25	8/26/25	8/22/25	8/26/25	8/22/25	8/14/25	9/2/25	8/21/25	Invoice Date
	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Ready For Payment	Status P
	MAXIM HEALTHC	SECRETARY OF	LANTER DISTRIB.	MIDWEST BUS S	MIDWEST BUS S	MIDWEST BUS S	OFFICE ESSENTI	RENAISSANCE	RENAISSANCE	RENAISSANCE	RAMSEY EDUCA	HUDL	EXPLORELEARNI.	BSN SPORTS LLC	BIO CORPORATION	LAKESHORE LEA	HD SUPPLY FOR	MCKAY NAPA AU	Payment Terms Vendor Name
	MAXIM HEALTHC JW NURSING SE	Bus License Rene	FOOD SUPPLIES	INSPECTION 202	INSPECTION 202	INSPECTION 202	COPY PAPER	STAR READING K-6	STAR READING	FASTBRIDGE	FINANCE SOFTW	SOFTWARE	GIZMOS 7-12 - B	VOLLEYBALL JE	ON MINKS/EARTHW	CENTRAL SUPPL	. SOAP	BUS SUPPLIES	Line Item Description
\$251,033.58	\$3,017.50 10-E2130-390-2-P	\$4.00 40-E2550-390-2-P	\$213.73 10-E2560-413-2-P	\$52.00 40-E2550-339-2-P	\$52.00 40-E2550-339-2-P	\$38.50 40-E2550-339-2-P	\$4,237.50 10-E1111-410-1-P	\$3,441.00 10-E1111-390-1-P	\$2,475.00 10-E1111-390-3-P	\$775.10 10-E1290-410-2-P	\$2,507.04 10-E1111-420-3-P	\$8,500.00 10-E1500-390-3-P	\$641.67 10-E1111-420-1-P	\$184.44 10-E1500-410-3-P	\$249.02 10-E1111-410-3-P	\$1,937.43 10-E2410-410-1-P	\$216.70 20-E2540-410-2-P	\$193.58 40-E2550-410-2-P	Amount Account

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### Banking Summary 7/1/2025 through 8/29/2025

Category	7/1/2025- 8/29/2025
INCOME	
01-STUDENT COUNCIL	3,995.87
02-YEARBOOK	8,501.35
04-SCHOOL PLAY	9,568.22
05-SPANISH CLUB	281.05
06-NATIONAL HONOR SOCIETY	2,519.84
07-LIBRARY	5,000.96
08-HS CHEERLEADING	2,727.23
10-CHORUS	448.75
11-JH SCHOLASTIC BOWL	1,080.90
12-JR BETA	2,047.75
13-BAND	5,097.93
14-TEMPORARY HOLDING	0.00
15-LITERACY INSTRUCTION	4,165.55
16-CLASS OF 2030	0.00
22-CLASS OF 2029	2,518.23
26-CLASS OF 2026	
27-CLASS OF 2027	17,275.86
	14,927.47
28-CLASS OF 2028 29-HS ADMINISTRATION	-354.34
	1,389.54
30-GS ADMINISTRATION	2,097.77
31-JH-HS INCENTIVE FUND	2,922.72
32-POPCORN MACHINE FUND	3,768.57
33-INTEREST	19,930.90
34-SENIOR TRIP FUND	2,000.20
35-ELEMENTARY ART	396.46
36-GRADUATION PICTURE DISPLAY	2,431.88
37-ATHLETIC DIRECTOR	3,590.87
42-ELEMENTARY STRUCTURED CLA	190.28
43-6TH GRADE BASKETBALL	4,981.49
45-VOLLEYBALL TOURNAMENT	7,150.52
46-HS BOYS BASKETBALL	5,061.89
47-FOOTBALL	9,659.46
48-IESA	1,594.15
49-IHSA	3,659.14
50-HS VOLLEYBALL	5,638.65
52-SADD	302.38
53-BASS FISHING	1,794.97
54-HS TRACK	951.00
56-JH TRACK INVITATIONAL	3,273.23
57-JH CHEERLEADING	732.25
58-JH BOYS BASKETBALL	0.00
59-ELEMENTARY PE	488.13
61-JH VOLLEYBALL	3,322.16
62-HS SOFTBALL	4,043.81
63-HS BASEBALL	9,076.58
64-PRE-K FUNDRAISER	6,456.23
65-HS GIRLS BASKETBALL	2,511.31
66-JH SOFTBALL	2,532.28
67-KINDNESS CLUB	70.00

### Page 2

### Banking Summary 7/1/2025 through 8/29/2025

9/4/2025

Category	7/1/2025- 8/29/2025
70-STEM LAB	1,306.45
71-INTERACT	2,420.33
72-SPECIAL ED GRANT	2,036.08
77-BASEBALL-SOFTBALL CONCESSI	2,171.00
78-HS PE	5,266.12
82-JH GIRLS BASKETBALL	1,567.51
83-MSM ATHLETICS	1,805.08
84-PAWNEE JFL	6,040.00
85-FFA	5,890.21
86-ELEMENTARY SNACK	521.18
87-AFTER PROM	960.00
88-PASS IT ON STUDENT ASSISTAN	4,689.57
92-HS SCHOLASTIC BOWL	1,418.65
94-HS CREATIVE ARTS	824.03
99-CREDIT CARD	2,562.25
TOTAL INCOME	231,299.90
EXPENSES	
950-UNCLEARED CHECKS	0.00
TOTAL EXPENSES	0.00
OVERALL TOTAL	231,299.90

### Reconciliation Summary

### BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			231,098.68
Checks and Payments Deposits and Other Credits Service Charge Interest Earned	45 37 0 1	Items Items Items Item	-14,029.66 19,612.38 0.00 868.18
Ending Balance of Bank Statement:			237,549.58
YOUR RECORDS UNCLEARED TRANSACTIONS:			
Cleared Balance:			237,549.58
Checks and Payments Deposits and Other Credits	31 0	Items Items	-6,249.68 0.00
Register Balance as of 8/29/2025: Checks and Payments Deposits and Other Credits	15 8	Items Items	231,299.90 -2,130.09 3,352.57
Register Ending Balance:			232,522.38

Page 2

### Uncleared Transaction Detail up to 8/29/2025

Date	Num	Payee	Memo	C	ategory	Clr	Amount
Uncleared Che	cks and P	ayments					
7/1/2025	DM	UNCLEARED CHECK 245		950-UNC	LEARED CH		-90.00
7/1/2025	DM	UNCLEARED CHECK 249	950-ACCT 49 ON 9/25/2	950-UNC	LEARED CH		-90.00
7/1/2025	DM	UNCLEARED CHECK 259			LEARED CH		-41.00
7/1/2025	DM	UNCLEARED CHECK 287		950-UNC	LEARED CH		-90.00
7/1/2025	DM	UNCLEARED CHECK 288		950-UNC	LEARED CH		-25.00
7/1/2025	DM	UNCLEARED CHECK 294			LEARED CH		-140.00
7/1/2025	DM	UNCLEARED CHECK 301			LEARED CH		-80.00
7/1/2025	DM	UNCLEARED CHECK 305			LEARED CH		-21.99
8/20/2025	3132	RODNEY SMITH	49-JHBB OFFICIAL 8/20	49-IHSA			-140.00
8/21/2025	3135	RODNEY SMITH	49-JHSB OFFICIAL 8/21	49-IHSA			-90.00
8/21/2025	3137	RODNEY SMITH	49-8/21/25 ADD'L PAYM	49-IHSA			-50.00
8/22/2025	3140	GREG PATRICK	49-JHSB OFFICIAL 8/23	49-IHSA			-140.00
8/22/2025	3146	AUSTIN MANDRELL	49-FB OFFICIAL 8/23/25	49-IHSA			-100.00
8/25/2025	3150	GREG PATRICK	49-JHSB OFFICIAL 8/25	49-IHSA			-90.00
8/27/2025	3153	MALIBU JACKS	87-DEPOSIT FOR AFTE	87-AFTE	R PROM		-500.00
8/27/2025	3154	VARSITY SPIRIT FASHIO	08-HOLOGRAPHIC POM	08-HS CH	HEERLEADING		-68.50
8/27/2025	3155	TIM COWAN	49-REPLACEMENT CH	49-IHSA			-170.00
8/28/2025	3156	ROBERT WEST	49-JHSB OFFICIAL 8/28	49-IHSA			-90.00
8/28/2025	3157	DEVIN WORKMAN	49-JHSB OFFICIAL 8/28	49-IHSA			-90.00
8/29/2025	3158	GRECO GRAPHICS	47-CAMP SHIRTS	47-FOOT	BALL		-1,672.50
8/29/2025	3159	BSN SPORTS	47-COACHES GEAR	47-FOOT	BALL		-1,260.69
8/29/2025	3160	SECTION 14 IAVAT	85-DUES	85-FFA			-150.00
8/29/2025	3161	DEVIN WORKMAN	49-FB OFFICIAL 8/30/25	49-IHSA			-100.00
8/29/2025	3162	JAIDEN SLATER	49-FB OFFICIAL 8/30/25	49-IHSA			-100.00
8/29/2025	3163	JEFF LASHMETT	49-FB OFFICIAL 8/30/25	49-IHSA			-100.00
8/29/2025	3164	DOWIN COFFY	49-FB OFFICIAL 8/30/25	49-IHSA			-100.00
8/29/2025	3165	ISAAC WORKMAN	49-FB OFFICIAL 8/30/25	49-IHSA			-100.00
8/29/2025	3166	DENNIS ATKINS	49-JHSB OFFICIAL 9/1/25				-140.00
8/29/2025	3167	RONALD HOLLIDAY	49-JHSB OFFICIAL 9/1/25				-140.00
8/29/2025	3168	KENNY BURGE	49-JHBB OFFICIAL 9/1/25				-140.00
8/29/2025	3169	RYAN MASON	49-JHBB OFFICIAL 9/1/25				-140.00
Total Uncleared	d Checks	and Payments		31	Items	-	-6,249.68
Uncleared Dep	osits and	Other Credits					
Total Uncleared	d Deposit	s and Other Credits		0	Items		0.00
Total Uncleared	d Transac	itions		31	Items	·	-6,249.68

### Policy 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

- 1. During any school-sponsored education program or activity.
- 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
- 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
- 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

### Definitions from 105 ILCS 5/27-23.7

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- 1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- 2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
- 3. Substantially interfering with the student's or students' academic performance; or
- 4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

- 1. The District uses the definition of *bullying* as provided in this policy.
- 2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
- 3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:	Title IX Coordinator:
Christopher Hennemann	Molly Edmonds
810 Fourth St. Pawnee, IL 62558	810 Fourth St. Pawnee, IL 62558
chennemann@pawneeschools.org	medmonds@pawneeschools.org
(217) 625-2471	(217) 625-2471

### **Complaint Managers:**

Christopher Hennemann	Leanna Gehrs
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chennemann@pawneeschools.org	lgehrs@pawneeschools.org
(217) 625-2471	(217) 625-2471

- 4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
- 5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension

and/or expulsion with regard to students.

- 8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
- 9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
- 10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
- 11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was reevaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following: a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

- b. <u>2:265</u>, *Title IX Grievance Procedure*. Any person may use this policy to complain about sex discrimination in violation of Title IX of the Education Amendments of 1972.
- c. <u>2:270</u>, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. <u>6:60</u>, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. <u>6:65</u>, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. <u>6:235</u>, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. <u>7:20</u>, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in <u>7:20</u> is the same as the list in this policy).
- h. <u>7:185</u>, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. <u>7:190</u>, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, Restrictions on Publications; Elementary Schools, and 7:315, Restrictions on Publications; High Schools. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

### LEGAL REF.:

<u>105 ILCS 5/10-20.14</u>, <u>5/10-22.6</u>(b-20), <u>5/24-24</u>, and <u>5/27-23.7</u>.

405 ILCS 49/, Children's Mental Health Act.

<u>775 ILCS 5/1-103</u>, Ill. Human Rights Act.

23 III.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: February 19, 2025

Pawnee CUSD 11



810 North Fourth Street, Pawnee, Illinois 62558

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### Superintendent's Board Update-September

### **Construction Update**

The Pre-K constructionproject is slated to be complete by mid-January. There was a delay in the project due to the corroded sanitary pipes found during construction. No other issues have been reported and plumbing and electrical rough ins are complete. Wall framing is completed as well.

The Athletic Building is slightly delayed due to door framing adjustments. There are no financial changes for these adjustments.

Curriculum and Resource Additions through the Small, Rural School Achievement Grant
Pawnee CUSD#11received \$43,602 throughthe U.S. Department ofEducation. This money canandwill
be used to purchase instruments to supplement our schools' band program. \$20,000 will be budgeted
for our band programming. The other \$23,602 will be used for developing our entrepreneurial
programming. This includes our Dave Ramsey financial curriculum and the Franklin Covey Leader-in-Me
program.

### **Financial Software Changeover**

Our district is continuing to navigate the transition from SDS to TeacherEase for our financial reporting. Our unit office is continuing training to ensure that all of our bookkeeping and payroll information is accurate and documented in proper accounts. I appreciate the efforts both Staci and Jill are putting into learning this new software and ensuring that the information is correct.

### **Administrative Team Update**

<u>Thisyear, administratorswill be</u> working with grade-level and content-level teams to disaggregate standardized and formative data to improve instruction. Our district just received 2024-25 assessment data, and our student proficiency is considerably low. This is reflected in all grade levels. We will be much more intentional as a whole-school team on how we hold each other accountable for student success.

### One Month In

PawneeCUSD #11 is officially in to the school routine. The staff has done an incredible job with welcoming students and getting them established in the routines. From my observations and conversations with others, for the most part, students seem pleased with the new opportunities and the overall climate in the building. Along with our veteran staff continuing to be a source of experience and familiarity, our new staff is bringing new energy and a different way of doing things.



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### JH/HS Principal's Board Update

### **September 2025/2026**

### Homecoming:

We celebrated no outstanding Homecoming Week that reflected both the spirit and pride of our school community. Student participation reached new heights, and the energy throughout the week highlighted the positive shift in school climate.

Highlights included strong support for our Volleyball, Football, and Football Cheer programs, as well as the presentation of the Homecoming Court at several evening events. Students and families enthusiastically joined in a variety of activities, including the parade, "bon" (non-fire), powderpuff football, student competitions, and the always-popular Iron Man challenge. Each event was marked by healthy competition, school spirit, and a genuine sense of fun.

Overall, the week showcased not only an increase in student involvement but also the heart of our school community—students coming together to celebrate, support one another, and enjoy the traditions that make Homecoming memorable.

### **Student Reflections:**

With several weeks in, student feedback regarding our recent schedule adjustments is still very positive. Many report feeling more engaged during class periods, with significantly less instructional time lost and smoother daily routines. The shortened passing periods have not presented challenges, and students are adapting well to the new flow of the day.

As part of this transition, we are also taking a closer look at homework practices to ensure they align with a traditional schedule rather than the former block model. These ongoing discussions have been highly productive and collaborative, helping us refine our approach to best support student learning. Overall, the changes have contributed to a stronger, more focused academic environment and a positive student experience.

### Study Hall Update:

Through a collaborative effort between junior high and senior high teachers, a comprehensive set of teacher and student expectations for study hall has been developed. This revised approach blends the best elements of our former homeroom period—such as honor student-athlete dismissal times and opportunities for clubs to meet—with a more structured focus on academics. The result is a rigorous and supportive environment that balances student activities with meaningful time for academic progress.

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### Grade School Principal's Board Update

### Fall Benchmark Testing

Our reading and math interventionists have completed fall benchmarking.

We have contacted parents and have started our intervention times. We will continue to focus on reading and math improvement in the grade school. Some strategies we are using that should help are:

- o Pushing into the younger grade classrooms to help with guided reading.
- o Using small group MTSS lessons.
- o Continue using our new phonics system.
- o Focusing on using our new math curriculum for younger grades.
- o Using Reflex math for computation and fluency.
- o We are currently serving the following number of students in each area:

<sup>⊔</sup>Math – 23 / (some students also on the watch list) Reading – 34 / (some students also on the watch list)

### Teacher concerns about schedule changes

The fifth grade teachers have expressed concerns with the change of teaching assignments and schedules for this school year. I have met with these teachers to address their concerns.

### Pre-K Events

The Pre-K Family Night at the Firehouse will take place on October 15

### First End of the Month Assembly

Our first assembly will take place on Tuesday, September 30 at 8:30 a.m. Parents are welcome to attend these monthly award assemblies. Students will get recognized for reading awards, character awards, the Peace Keeper award, and other positive behaviors.



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- -Resignation of Maddie Specht as 7th grade girls basketball coach
- -Approval of Jon Tribler as 6th grade girls basketball coach
- -Approval of Jordan Harris as 7th grade girls basketball coach
- -Approval of HS girls soccer cooperative with Auburn HS

### Pawnee Indian Athletic updates:

- 1. The JH softball season concluded last week. The girls worked and grew over the course of the season. Thank you to our coaches and families for supporting the girls this fall.
- 2. The JH baseball team finished a successful regular season and capped it off by winning the Unity Christian Regional! They will play St. Agnes in the Jacksonville sectional on Saturday, September 21. Best wishes to the boys and coaches!
- 3. HS Volleyball is off to a great start with a 7-2 record. The team is growing, developing, and competing at a high level. Keep up the good work, Ladies!
- 4. The HS Football team has compiled an undefeated 4-0 record through the first four weeks of the season. Keep plugging away, Boys!
- 5. Homecoming week has been filled with a great deal of fun, activities, and school spirit. The parade was awesome, and the band sounded awesome!



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### **Technology Report**

- Computer lab installed computer classes up and running
- Secured and updated licenses for
  - o Fortiguard upgrade paths researched and selected
  - o Hornet Backup Software
- Crowdstrike enrolled Pawnee CUSD with DOiT's Crowdstrike partnership program. Provides 100 free licenses for endpoint security.
  - o Deployment underway. 100 licenses does not cover our needs. May need to reconsider asset distribution.
- Mountains of repairs: Chromebooks are aging and of lower quality. They have
  passed through many hands, and the general attitude amongst the students and
  staff is that there is an endless supply of all devices. Not one of our
  Chromebooks will survive past 6/30/2029, and it will be interesting to see how
  many make it that far.